$7^{\text {th }}$ Grade Math Week of Tuesday, May 19, 2020

| Teacher: Mrs. Sara Banks <br> Email: bankss@lpisd.org | Remind 101: Text "@banksmath" to 81010 |
| :---: | :---: |
| Link to Teams Folder where student lessons can be found (Files Tab): | $\begin{aligned} & \frac{1^{\text {st }} \text { Period }}{2^{\text {nd }} \text { Period }} \\ & \frac{4^{\text {th }} \text { Period }}{5^{\text {th }} \text { Period }} \\ & \frac{6^{\text {th }} \text { Period }}{7^{\text {th }} \text { Period }} \end{aligned}$ |

## Previous Lessons:

Week 1 - Volume of Rectangular Prisms
Week 2 - Triangular Prisms \&
Rectangular Pyramids
Week 3 - Triangular Pyramids and Volume Review
Week 4 - Data Analysis from Circle and

## Bar Graphs

Week 5 - Circle and Bar Graphs
Week 6 - Box plots
Week 7 - Review of two-step equations
Week 8 - Review of Inequalities

See Week 1, Week 2, Week 3, Week 4, Week 5, Week 6, Week 7 and Week 8 folders in Files tab on Microsoft TEAMS for additional information on previous lessons

## Objectives

Objective / I Can:

- Review finding slope from equations and calculating unit rate from word problems and tables


# Lomax Junior High - Banks - 7 $^{\text {th }}$ grade Math - Outreach Learning 

May 18, 2020

## Activities

## Student Activities:

Students will review finding slope from an equation. Student will review calculating unit rate from word problems and tables.

## Step by Step Instructions:

## LESSON 1 -

1. Students will go to your class period's TEAMS folder $\rightarrow$ Files $\rightarrow$ Week 9 Lesson. Follow along with Week 9 Lesson Guide. Student Guides are available in Files on each Teams page.
2. Watch Miss Anderson's video: Lesson 1: Slope \& Y-Intercept From Equations

- Complete Worksheet with Miss Anderson's video (if able to print - notes document is in TEAMS page under Files; if unable to print, follow along with video and take notes on paper, drawing the figures.)

2. Complete the following Form assignment. Click on the following hyperlink for your class period.
(For a grade - average of first two attempts)


## LESSON 2 -

1. Students will go to your class period's TEAMS folder $\longrightarrow$ Files $\longrightarrow$ Week 9 Lesson. Follow along with Week 9 Lesson Guide.
2. Watch Lesson 2: Unit Rates From Word Problems \& Tables

- Complete Worksheet with Miss Anderson's video (if able to print - notes document is in TEAMS page under Files; if unable to print, follow along with video and take notes on paper, drawing the figures.)

3. Complete the following Form assignment. Click on the following hyperlink for your class period.
(For a grade - average of first two attempts)

| $\mathbf{1}^{\text {st }}$ Period | $\underline{2}^{\text {nd }}$ Period | $4^{\text {th }}$ Period | $\underline{5}^{\text {th }}$ Period | $6^{\text {th }}$ Period | $\underline{7}^{\text {th }}$ Period |
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# Lomax Junior High - Banks $\mathbf{- 7}^{\text {th }}$ grade Math - Outreach Learning 

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Links to Resources:
N/A
Additional Resources:
Unit Rates From Word Problems
Unit Rates From Word Problems
Finding Y- Intercept & Slope From an Equation
Formula sheet - PDF (in Files on Teams pages)
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## Academic/Instructional Support

## Schedule:

Teacher Support - Teams, email or remind 101
Wednesday
Office Hours: 9-11 AM
(Email teacher any time, emails are checked daily)
Thursday
Office Hours: 1 - 3 PM

## To Be Graded

## Assignment for students to submit:

## 1. Lesson One:

The students will click on the blue hyperlink for their class period. The students will be graded on the average of their first two completions. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

## 2. Lesson 2:

The students will click on the blue hyperlink for their class period. The students will be graded on the average of their first two completions. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

## When is it due?

The targeted due date, for both lessons, is May 22, 2020 by 5 pm . If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given.
Please communicate with your teacher.

How will it be submitted?
Electronically, except by individual arrangement.

