

LOMAX JH - ELAR Outreach Learning

April 20 – April 24, 2020

**8<sup>TH</sup> ELAR - PAP (Week of April 20th)**

Teacher/Team:

**Ashley Williams/ 8<sup>th</sup> ELAR**  
[Williamslas@lpsd.org](mailto:Williamslas@lpsd.org)

Links to class [TEAMS Folders](#)----->

[Williams 2nd Period PAP](#)

[Williams 4th Period PAP](#)

[Williams 6th Period PAP](#)

Previous Lessons:

Week 1 – HMH (“Bronx Masquerade” Read, Check for Understanding, Analyze the Text)

Week 2 – TEAMS (“Bronx Masquerade” Selection Test & Self-Portrait)

Week 3 – TEAMS (“My Summer of Scooping Ice Cream” Quiz & PPT presentation)

Week 4 – TEAMS (“The Night Before the Invasion” Quiz)

**Objectives**

Objective / I Can:

TEKS: 8.5A, 8.5B, 8.8A, 8.8C

- I can establish a purpose for reading assigned and self-selected texts
- I can generate questions about text before, during, and after reading to deepen understanding and gain information
- I can demonstrate knowledge of literary genres such as realistic fiction, historical fiction, etc.
- I can analyze how playwrights develop dramatic action through the use of acts and scenes

**Activities**

Student Activities:

*This week you will...* [Intro Video](#)

**(Lesson 1)**

1. Watch the video: [Anne Frank Intro Video](#) on this website.
2. On the same page, read the eight sections of information for “Who Was Anne Frank?”  
**Go to TEAMS:**
3. Complete the [“Who Was Anne Frank” Quiz](#) and then submit.

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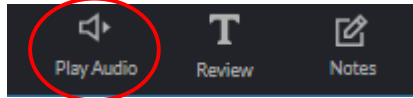
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### (Lesson 2)

#### Go to HMH:

1. In your Assignments tab, click on “The Diary of Anne Frank: Act One, Scene 1 and Act One, Scene 2

- *I highly recommend listening to the audio, because it reads the stage directions and dialogue in different voices!*



2. As you read, be sure to answer ALL boxes fully, and click “IM DONE” when finished.

3. Watch a play reenactment: <https://www.youtube.com/watch?v=97kl3CwHNms>

- *This is not exactly like the text in HMH and leaves out some stage directions, but it follows pretty closely and moves at a fast pace! 😊*

(Act 1 Scene 1 ends at approx. 4:40)

(Act 1 Scene 2 ends at approx. 15:20)

#### Additional Resources/Links:

[BrainPop - Anne Frank](#) (Username: lpsid Password: Brain20)

[Elements of Drama](#)

*Optional* -- Check out the Flipgrid tab in your TEAMS class! 😊 (Password: Williams213)

### Academic/Instructional Support

Contact:

*Have questions or need assistance? Go to:*

Email: [Williamslas@lpsid.org](mailto:Williamslas@lpsid.org)

Remind: [2nd Period](#) | [4th Period](#) | [6th Period](#)

Website: <https://lookinlikealobo.wixsite.com/williams>

Online Office Hours:

Webex: [Ms Williams Video Channel](#)

Tuesday 9:00 – 11:00 am

Thursday 9:00 – 11:00 am

Schedule/Calendar:

(New lessons are posted in Teams on Mondays, and students may begin same day)

### To Be Graded

**LOMAX JH - ELAR Outreach Learning**

**April 20 – April 24, 2020**

Assignments for students to submit:

- TEAMS - Students will submit their (Forms Quiz) for “Who Was Anne Frank”
- HMH - Students will submit the annotation boxes for “The Diary of Anne Frank”  
Act One, Scene 1 and Act One, Scene 2

**These assignments are DUE Monday, April 27<sup>th</sup> @ 8:00 am!**

*(Once graded, these assignments will be weighted as Daily Grades posted in eSchool).*