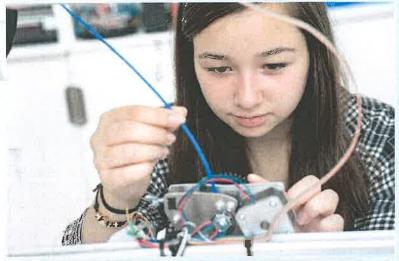


LA PORTE ISD

HIGH SCHOOL PLANNING GUIDE













CLASS OF 2026

Welcome to Planning for High School!



You are about to make one of the most exciting transitions of your life! High school requires maturity and hard work, let's make it the best four years it can be. You will need to make good choices along the way that work for you and your future. The Class of 2026 has many options when planning for high school. Get informed and choose well! We are looking forward to working with you.

Career & Technical Education

La Porte ISD has a wonderful array of Career and Technology Classes (CTE) available at the high school. We offer a wide variety of real world, hands on classes that can give a student a head start in their chosen field of interest. LP ISD's CTE programs offer relevant experiences that allow students to explore a range of options for their future. These courses help to enrich a students' high school experiences by providing opportunities for work-based learning. CTE courses help build students' self-confidence by delivering academic and employability skills and industry credentials that lead to success in college and career. LP ISD's CTE programs are open to all students. For more information about LP ISD's CTE programs, visit https://lph.lpisd.org/programs/cte

ACE - Accelerated College Education

The ACE program was designed to allow students to graduate from high school with both a high school diploma an Associate's Degree from San Jacinto College. Students will take courses at San Jacinto College (Main Campus) as well as classes at the high school campus as they work towards graduation. Participating in ACE will be a substantial savings for the student and their family.

Students are invited to participate in the ACE program at the beginning of the Spring Semester of the students' sophomore year. Excellent grades and the correct course sequence are a must. See your counselor for more information if you are interested in the ACE program.

Dual Enrollment

Dual Enrollment is a wonderful option for La Porte ISD students. Dual Enrollment is credit is a means in which a high school student can earn college hours and high school credits at the same time. The student is "dual enrolled" as a high school and college student simultaneously. This is another great opportunity for students to earn college credit for their future university and save money.

In order to become eligible to be a dual enrollment student there are a series of steps and college requirements that must be met. The first step is for a student to meet with his/her high school counselor. LP ISD students begin taking Dual Enrollment classes during their junior year.

Pre - AP and AP Program

The Pre-AP and AP Program provides La Porte ISD students with the opportunity to seek college-level studies while still in high school. By taking AP Classes and the corresponding exams a student may earn college credit if their score meets the criteria set by his/her future university or college. By taking these rigorous courses of study students can prepare themselves for college and potentially save on college expenses in the future. For more information visit www.collegeboard.org.

Four-Year Plan

A student's four-year plan is the list of required and elective courses that the student plans to take to meet the state and district graduation requirements. It will also include the courses that the student will take to become college and/or career ready.

Endorsement

Students may earn an endorsement on their high school graduation diploma by completing a coherent sequence of courses in a specific pathway along with other curriculum requirements, including a 4th credit of math and science and 2 additional elective credits.

Students in La Porte ISD may choose from all five Texas Endorsements: Arts & Humanities, Business & Industry, Multidisciplinary, Public Services, and Science, Technology, Engineering and Math (STEM). The STEM endorsement requires an additional credit in math and additional credit in science these include Algebra II, Chemistry and Physics.

Coherent Sequence of Courses

A coherent sequence of courses is a series of classes in which a student earns 4 credits that count towards their endorsement. Generally, there are four classes in a sequence.

Occasionally a coherent sequence may consist of 3 courses where a student earns 4 credits.

End-of-Course Exams (EOC)

State-mandated tests given during the final weeks of a high school course. There are five EOC exams required to earn a diploma from a Texas public high school. The five exams are given when a student completes English I and II, Biology, Algebra I, and U.S. History.

Distinguished Level of Achievement

A high level of academic achievement earned by going beyond the Foundation High School Program. It requires completion of a total of 26-course credits, including Algebra II, four credits in both math and science, and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public college or university.

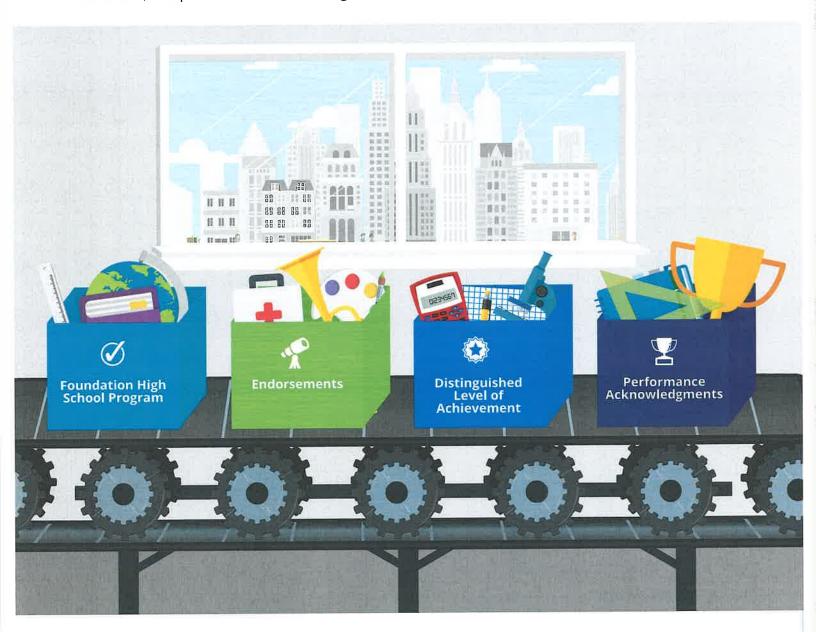


⇒ Graduation Program - Overview

Foundation High School Program

The Foundation High School Program is a flexible graduation program that allows all students to pursue their interests and prepare for high-wage, high-skill, and in-demand occupations.

Students may customize their high school experience beyond the Foundation High School Program by completing requirements for additional components such as endorsements, the distinguished level of achievement, and performance acknowledgments.



Foundation High School Program

The Foundation High School Program identifies the requirements that all Texas public school students need to satisfy to earn a high school diploma.

Course Credit

A credit is a unit of measure awarded for successful completion of a high school course. To graduate under the Foundation High School Program, students must earn a minimum of **22 credits** in the following areas:

| English (4 credits) | • English I | English II | English III | An advanced English course |
|---|-------------|--|-------------------------------|--|
| Mathematics (3 credits) | • Algebra I | • Geometry | • An advance | d math course |
| Science (3 credits) | • Biology | Integrated Chemistry Physics | Physics and /Chemistry/ | An advanced science course |
| Social Studies (3 credits) | | story or World ernment (one- | | U.S. HistoryEconomics (one-half credit) |
| Languages Other Than English (2 credits) | | in the same la from Comput | • - | g, Languages, including Computer |
| *************************************** | | | | |

Physical Education (1 credit)

Fine Arts (1 credit)

Electives (5 credits)



End-of-Course Exam Requirement

In addition to meeting graduation credit requirements, students are required to pass five end-of-course (EOC) exams to earn a diploma from a Texas public high school. Those five exams are given at the end of the year when a student takes English I, English II, Biology, Algebra I, and U.S. History. A student who fails an EOC exam for no more than two of five courses can still receive a diploma if he or she qualifies to graduate as a result of an individual graduation committee review.

Speech Requirement

To qualify to earn a high school diploma, students must also satisfy the speech requirement by demonstrating proficiency in

communication skills identified by the State Board of Education in the graduation requirements. La Porte students meet this requirement at the completion of their English III course.

Instruction on Proper Interaction with Peace Officers

Students must receive instruction in proper interaction with police officers at least once before graduation from high school.

Instruction in Cardiopulmonary Resuscitation (CPR)

Students must receive instruction in CPR at least once in grades 7-12 before graduation.

Texas Education Agency Graduation Toolkit



Endorsement Options – Choices

Endorsements

Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. They provide students with in-depth knowledge of a subject area or a high-wage, high-skill, and in-demand occupation. Every career and technical education (CTE) Program of Study leads to an endorsement.

Students earn an endorsement by completing four credits each in both math and science, two additional elective credits, and the curriculum requirements for the endorsement.

Students can choose from five endorsement areas which include:



Science, Technology, Engineering, and Mathematics (STEM)

(a sequence of courses in one of the following areas or a combination of courses from no more than two areas)

- · CTE STEM courses or an approved STEM-related Program of Study*
- Mathematics

- Science
- * For more information, visit https://bit.lv/2YF42Uq



Business and Industry

(a sequence of courses in one of the following areas or a combination of courses from no more than two areas)

- •CTE business and industryrelated Programs of Study*
- Agriculture, food and natural resources
- Architecture and construction
- Arts, audio-video technology, and communications
- Business management and

- administration
- English electives in public speaking, debate, advanced broadcast journalism, and advanced journalism, including newspaper and yearbook
- Information technology
- Finance

- Hospitality and tourism
- Manufacturing
- Marketing
- Transportation, distribution, and logistics
- * For more information, visit https://bit.ly/2YF42Uq





Public Service

(a sequence of courses in one of the following areas)

- CTE public-service-related Programs of Study*
- Human services
- Health science

- Education and training
- Government and public administration
- Junior Reserve Officer Training Corps (JROTC)



Arts and Humanities

* For more information, visit https://bit.ly/2YF42Uq

(one of the following)

- Two levels each in two languages other than English (LOTE)
- Four levels in the same LOTE
- Courses from one or two disciplines in fine arts (music, theater, art, dance, or film)
- English electives not included in the business and industry endorsement
- Social studies
- American Sign Language (ASL)



Multidisciplinary Studies

(one of the following)

- Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation
- Four credits in each foundation subject area, including chemistry and/ or physics and English IV or a comparable Advanced Placement (AP) or International Baccalaureate (IB) English course
- Four credits in AP, IB, or dual credit courses selected from English, mathematics, science, social studies, economics, LOTE or fine arts



STEM ENDORSEMENT – Science, Technology, Engineering and Math (Non-CTE) Advanced Math and Advanced Science Pathways

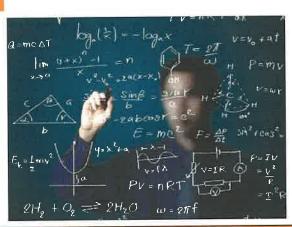
PROGRAM DESCRIPTION

These academic endorsement options prepare a student to enter into Dual Enrollment or AP courses. They also provide the academic rigor necessary to prepare them for college entrance exams and their future college or university experience. Each option requires an additional course beyond the state recommended four credits in either math or science.

PATHWAY COURSE SEQUENCE Advanced Math Option 2

- 01 Algebra
- 02 Geometry
- 03 Algebra 2
- 04 & P

Pre-Calculus and Algebra 3

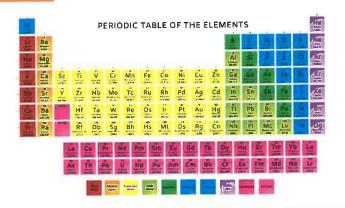


PATHWAY COURSE SEQUENCE Advanced Math Option 1

- O1 Algebra (taken in the 8th grade)
- 02 Geometry
- 03 Algebra 2
- 04 Pre-Calculus
- 05 AP Calculus or AP Statistics

PATHWAY COURSE SEQUENCE Advanced Science Option

- 01 Biology
- 02 Chemistry
- 03 Physics
- 2 Additional Sciences





STEM ENDORSEMENT – Science, Technology, Engineering and Math (CTE) Engineering Pathway

PATHWAY COURSE SEQUENCE

01

PLTW Introduction to Engineering

02

Manufacturing Engineering Technology

03

PLTW Civil and Architecture Engineering or Engineering Design & Development

04

Scientific Research and Design

PROGRAM DESCRIPTION

Students study the engineering design process, applying math, science, and engineering standards to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to identify, research, test, refine, develop, and communicate design solutions using industry practices, standards, and tools.

Students apply industry accepted technical communication skills in visual representation using industry-standard 3D design technology as well as professional and industry specific documentation processes. The development of computational methods in engineering problem solving, including statistical analysis and mathematical modeling are emphasized.





Students can earn a certification in: Autodesk Fusion 360

JOBS IN THE FIELD Engineer, Architect, Designer, CAD, Engineering Technologist

BUSINESS AND INDUSTRY ENDORSEMENT – Accounting and Financial Services Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

Principles of Business Marketing and Finance or Business Information Management

02

Accounting I

03

Accounting II

04

Career Preparation (3 Credits)

PROGRAM DESCRIPTION

The Accounting and Financial Services program of study teaches CTE learners how to examine, analyze, and interpret financial records.

Through this program of study, students will learn the skills necessary to perform financial services, prepare financial statements, interpret accounting records, give advice, or audit and evaluate statements prepared by others.





OUTSIDE THE CLASSROOM

UIL Accounting Contest gives students an opportunity to compete in Accounting knowledge against their peers at the district, region, and state level. The Accounting Contest focuses on the elementary principles and practices of accounting for sole proprietorships, partnerships and corporations. Students compete individually and as a team.

DECA is an association of marketing students

that encourages the development of business and leadership skills through academic conferences and competitions. DECA prepares emerging leaders and entrepreneurs in the fields of finance, hospitality and tourism, management, and marketing.

The Bulldog Stop & Shop is our student enterprise for hands on business experience.

JOBS IN THE FIELD Accountant, Realtor, Entrepreneur, Auditor, Account Manager

BUSINESS AND INDUSTRY – Animal Science Pathway (CTE)

PATHWAY COURSE SEQUENCE

Principles of Agriculture, Food and Natural Resources

O2 Small Animal Mgmt and Equine Science

03 Livestock Production

Advanced Animal Science or Veterinary
Medicine Applications



PROGRAM DESCRIPTION

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms.

It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

OUTSIDE THE CLASSROOM

Students also work with FFA, a youth organization that promotes and supports agricultural education.

*Students can earn a certification in: Certified Veterinary Assistant Level I.

JOBS IN THE FIELD Animal Breeder, Zoologist, Veterinarian.



BUSINESS AND INDUSTRY – Applied Agricultural Engineering Pathway (CTE)

PATHWAY COURSE SEQUENCE

Principles of Agriculture, Food and **Natural Resources**

Agricultural Mechanics and Metal Technology

Agricultural Structures Design and Fabrication

Agriculture Power Systems or Scientific Research and Design

PROGRAM DESCRIPTION

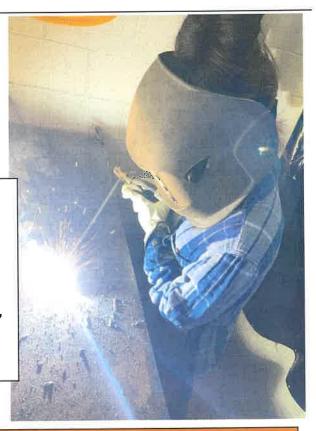
The Applied Agricultural Engineering program of study explores the occupations and educational opportunities associated with applying knowledge of engineering technology and biological science to agricultural problems concerned with power and machinery, electrification, structures, soil and water conservation, and processing agricultural products.

This program of study may also include exploration into diagnosing, repairing, or overhauling farm machinery and vehicles, such as tractors, harvesters, dairy equipment, and irrigation systems.



JOBS IN THE FIELD

Welder, Field Technician, Engineer



OUTSIDE THE CLASSROOM

We attend competitions in many of the areas of welding, electrical, tractor restoration, plumbing, wood working.

*Students may also earn certifications in: AWS Level 1, **OSHA 30 HR General Industry**



BUSINESS AND INDUSTRY - Automotive Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

Principles of Transportation Systems

02

Basic Collision Repair

03

Collision Repair and Refinishing (2 credits)

**Three (3) courses meet the requirement of 4 credits for this pathway. Paint and Refinishing (2 credits) is an optional 4^{th} course.





PROGRAM DESCRIPTION

The Automotive program of study teaches CTE learners how to repair automobiles and service various types of vehicles.

CTE learners may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

The Transportation, Distribution, and Logistics Career Cluster focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water.

It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.



OUTSIDE THE CLASSROOM

Students work with the SkillsUSA Student Organization on campus and also participate in various repair competitions.

*Students can earn a certification in: ASE Refinishing, ASE Non-Structural and ASE 609.

JOBS IN THE FIELD Auto Body Technician, Refinishing Technician, Estimator



BUSINESS AND INDUSTRY – Automotive Technology Pathway (CTE)

PATHWAY COURSE SEQUENCE

O1 Principles of Transportation Systems

02 Automotive Basics

Automotive Technology I
(2 Credits)

**Three (3) courses meet the requirement of 4 credits for this pathway. Automotive Technology II is an optional 4th course.

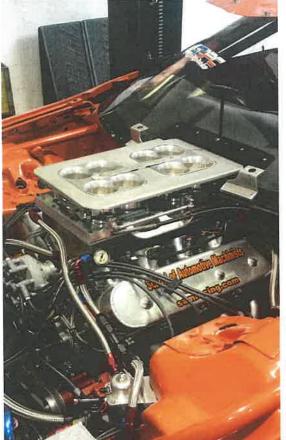
PROGRAM DESCRIPTION

The Automotive program of study teaches CTE learners how to repair automobiles and service various types of vehicles.

CTE learners may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

The Transportation, Distribution, and Logistics Career Cluster focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water.

It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.



OUTSIDE THE CLASSROOM

Students work with the SkillsUSA Student Organization on campus and also participate in various repair competitions.

*Students can earn certifications in: ASE Certifications

JOBS IN THE FIELD

Automotive Technician, Service Manager, Repair Technician, Entrepreneur





BUSINESS AND INDUSTRY ENDORSEMENT – Construction Management & Inspection Pathway (CTE)

PATHWAY COURSE SEQUENCE

01 Principles of Construction

Construction Management I

(O) Construction Management II

**Three (3) courses meet the requirements of 4 credits for this pathway. Career Preparation is optional

PROGRAM DESCRIPTION

The Building Codes and Inspection program of study explores the occupations and educational opportunities associated with cost estimates for construction projects or services to aid management in bidding on or determining the price of products or services.

This program of study may also include exploration into inspecting structures using engineering skills to determine structural soundness and compliance with specifications, building codes, and other regulations.







OUTSIDE THE CLASSROOM

*Students can earn certifications in: OSHA 30 Hour Construction, NCCER Core Curriculum

JOBS IN THE FIELD Construction Manager, Building Inspector, Cost Estimator

BUSINESS AND INDUSTRY - Culinary Arts Pathway (CTE)

PATHWAY COURSE SEQUENCE

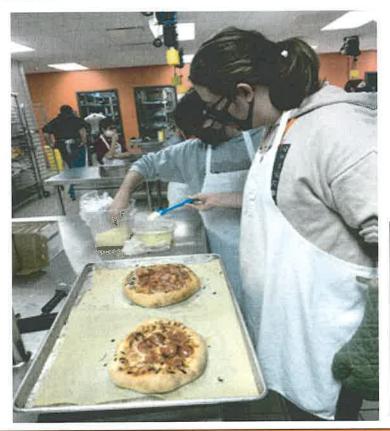
Principles of Hospitality and Tourism

Introduction to Culinary Arts

03 Culinary Arts I

Advanced Culinary Arts

JOBS IN THE FIELD Food Service Manager, Chef, Head Cook, Food Science Technician



PROGRAM DESCRIPTION

The Culinary Arts program of study introduces students to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department.

This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food commercially.



OUTSIDE THE CLASSROOM

Students also have the opportunity to join DECA. DECA is an association of marketing students that encourages the development of business and leadership skills through academic conferences and competitions. DECA prepares emerging leaders and entrepreneurs in the fields of finance, hospitality and tourism, management, and marketing.

*Students can earn certifications in: ServSafe Food Handler and ServSafe Manager.

BUSINESS AND INDUSTRY ENDORSEMENT – Design and Multimedia Arts (CTE) Pathway Option 1 Graphic Design or Pathway Option 2 Game Design

PATHWAY COURSE SEQUENCE Option 1

Principles of Arts, Audio & Video Technology and Communications

O2 Graphic Design I

Graphic Design II

Career Preparation (3 Credits)

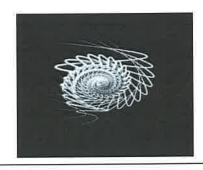
PATHWAY COURSE SEQUENCE Option 2

Video Game Design

02 Animation I

03 Animation II

Career Preparation (3 Credits)



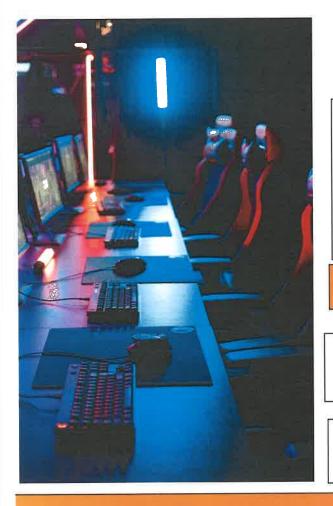
PROGRAM DESCRIPTION

The Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into creating special effects for use in computer games, movies, music videos, and commercials.

OUTSIDE THE CLASSROOM

*Students can earn certifications in: Adobe Illustrator, Adobe Animate, and Unity

JOBS IN THE FIELD Graphic Designer, Game Designer, Animator



BUSINESS AND INDUSTRY ENDORSEMENT – Digital Communication Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

Principles of Arts, Audio/Video
Technology and Communications

02

Audio Video Production 1

03

Audio Video Production II
(2 credits)



**Three (3) courses meet the requirement of 4 credits for this pathway. Practicum in AV is optional.

PROGRAM DESCRIPTION

LPTV – Is our school broadcasting program with weekly broadcasts delivering news and entertainment to the LPHS campus. Students have the opportunity to learn all the functions of live broadcasting.

LPsportsNET – Is our school's sports broadcasting program which teaches students all aspects of the sports broadcasting industry. Students can explore all aspects of the live broadcasting experience. Students have the chance work cameras, graphics and live camera switching with LPsportsNET. Students will have invaluable, hands-on experience to pursue further opportunities in the broadcast field after high school.

OUTSIDE THE CLASSROOM

You can view our video work here!



*Students can earn certifications in: Adobe Premiere Pro





JOBS IN THE FIELD Sound Engineer, Camera Operator, Film Editor



BUSINESS AND INDUSTRY - Marketing and Sales Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

Principles of Business, Marketing, and Finance

02

Sports & Entertainment
Marketing <u>and</u> Virtual Business

03

Social Media Marketing <u>and</u> Advertising

04

Career Preparation (3 Credits)



JOBS IN THE FIELD Marketing Consultant, Entrepreneur, Manager

PROGRAM DESCRIPTION

The Marketing and Sales program of study teaches CTE learners how to collect information to determine potential sales of a product or service and/or create a marketing campaign to market or distribute goods and services.

Through this program of study, students will learn the skills necessary to understand and apply data on customer demographics, preferences, needs, and buying habits.



OUTSIDE THE CLASSROOM

We work with the DECA student organization to encourage the development of business and leadership skills through academic conferences and competitions. DECA prepares emerging leaders and entrepreneurs in the fields of finance, hospitality and tourism, management, and marketing.

We also work with the Bulldog Stop & Shop to give students hands on marketing experience.

*Students can earn certifications in: Entrepreneurship and Small Business, Google Analytics Individual Qualification, Microsoft Office Specialist or Expert – Excel and Word

BUSINESS AND INDUSTRY – Plant Science Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

Principles of Agriculture, Food, and Natural Resources

02

Landscape Design & Management and Turf Grass Management

03

Floral Design

04

Advanced Plant and Soil Science





PROGRAM DESCRIPTION

We work with plants, trees, and landscaping to produce healthy and artistic designs, to take to competitions for scholarships.





OUTSIDE THE CLASSROOM

We work with FFA, a youth organization that promotes and supports agricultural education.

*Students can earn a certificate in: Texas State Floral Association Floral Skills Knowledge

JOBS IN THE FIELD Soil and Plant Scientist, Landscaping Supervisor, Tree Trimmer, Sports Field Turf Manager, Florist

BUSINESS AND INDUSTRY ENDORSEMENT – Welding Pathway (CTE)

PATHWAY COURSE SEQUENCE

01 Introduction to Welding

02 Welding I (2 credits)

03 Welding II (2 credits)

**Three (3) courses meet the requirements of 4 credits for this pathway. Career Preparation is optional.



OUTSIDE THE CLASSROOM

Students can earn certifications in: AWS Welding, NCCER Core Safety

JOBS IN THE FIELD Welder, Weld Inspector, Underwater Welder, Fitter/Helper, Tig Welder



PROGRAM DESCRIPTION

Welding provides the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development.

This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

PUBLIC SERVICE ENDORSEMENT – Early Learning Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

Principles of Education or Principles of Human Service

02

Child Development

03

Child Guidance (2 credits)

04

**Three (3) courses meet the requirement of 4 credits for this pathway. Career Preparation is optional.



PROGRAM DESCRIPTION

The Early Learning program of study focuses on early childhood education, which consists of instructing and supporting preschool and early elementary school students in activities that promote social, physical and intellectual growth as well as in basic elements of science, art, music, and literature. This program of study introduces CTE learners to tasks necessary for planning, directing, and coordinating activities for young children.



OUTSIDE THE CLASSROOM

We work closely with TAFE (Texas Association of Future Educators) to give students hands on experience in the field of education and developing leadership skills.

We also work with FCCLA (Family Career and Community Leaders of America) to help students develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation. The Bulldog Stop & Shop is our student enterprise for hands on business experience.

*Students can earn a certificate in: Child Development Associate (CDA)

JOBS IN THE FIELD Child Care Worker, Teacher, Teacher's Aide, Librarian

PUBLIC SERVICE ENDORSEMENT – Family and Community Services Pathway (CTE)

PATHWAY COURSE SEQUENCE

01 Principles of Human Service

Human Growth and Development or Child Development

3 Counseling and Mental Health

Practicum in Human Service (2 credits) or Career Preparation (3 credits)

PROGRAM DESCRIPTION

The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences.

CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.





OUTSIDE THE CLASSROOM

We work closely with FCCLA (Family Career and Community Leaders of America) to help students develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

*Students can earn a certification in: Community Health

JOBS IN THE FIELD Social Worker, Family Therapist, Counselor, Advocate

PUBLIC SERVICE ENDORSEMENT – Health Science (CTE)

Pathway Option 1 – Health Care Diagnostics / Pathway Option 2 Medical Therapy Pathway Option 3 – Nursing Science / Pathway Option 4 – Health Care Therapeutics

| PATHWAY COURSE SEQUENCE Option 1 | PATHWAY COURSE SEQUENCE Option 2 |
|--|--|
| Principles of Health Science | 01 Principles of Health Science |
| 02 Medical Terminology | Medical Terminology |
| 03 Health Science Theory | 03 Health Science Theory |
| Practicum in Health Science (2 credits) or Anatomy & Physiology (1 credit) | Practicum in Health Science (2 credits) |
| PATHWAY COURSE SEQUENCE Option 3 | PATHWAY COURSE SEQUENCE Option 4 |
| 01 Principles of Health Science | 01 Principles of Health Science |
| 02 Medical Terminology | 02 Medical Terminology |
| O3 Anatomy & Physiology | Health Science Theory <u>or</u> Anatomy & Physiology |
| Pharmacology | Practicum in Health Science (2 credits) |

PUBLIC SERVICE ENDORSEMENT – Junior Reserve Officer Training Corps (JROTC) Pathway (CTE)

PATHWAY COURSE SEQUENCE

01

ROTC I

02

ROTC II

03

ROTC III

04

ROTC IV

PROGRAM DESCRIPTION

The JROTC curriculum, which fully or partially addresses a number of national academic standards - to include Common Core State Standards (CCSS) - includes course work on leadership, civics, geography and global awareness, health, and wellness, language arts, life skills, and U.S. history. The curriculum is based on the principles of performance-based, learner-centered education and promotes development of core abilities: capacity for life-long learning, communication, responsibility for actions and choices, good citizenship, respectful treatment of others, and critical thinking techniques.



OUTSIDE THE CLASSROOM

We work with the Orienteering, Fitness Team, Drill Team, and Air Rifle Student Organizations on campus.

JOBS IN THE FIELD Civil Service, Business Administration, Military



ARTS and HUMANITIES ENDORSEMENT (Non-CTE) Fine Arts Option / Languages Other Than English Option / Social Studies Option

PROGRAM DESCRIPTION

The Arts & Humanities endorsement is a curriculum path that allows for students to focus deeply on courses directly related to fine arts, foreign languages and social studies. These options focus a student's interests in a deep way allowing them to study art, music, history, languages, theatre, literature, culture and more. These options prepare students to enter into Dual Enrollment or AP courses while providing the academic rigor necessary to prepare them for a college or university experience.

PATHWAY COURSE SEQUENCE Language Other Than English Option (LOTE)

- 01 LOTE Level 1
- 02 LOTE Level 2
- O3 LOTE Level 3 or Level 1 of second LOTE
- LOTE Level 4 <u>or</u> Level 2 of second LOTE



PATHWAY COURSE SEQUENCE Fine Arts Option

- 01 Fine Art Level 1
- Fine Art Level 2
- Fine Art Level 3 or Level 1 of a second Fine Art
- Fine Art Level 4 <u>or</u> Level 2 of a second Fine Art

PATHWAY COURSE SEQUENCE Advanced Science Option

- World Geography or AP Human Geography
- 02 World History
- US History and 1 credit of another Social Studies
- 04 Government and Economics





MULTIDISIPLINARY ENDORSRMENT

PROGRAM DESCRIPTION

The Multidisciplinary Endorsement allows a student the flexibility to explore more than one academic or CTE pathway while still providing the academic rigor necessary to prepare them for a college or university experience. A Multidisciplinary program of study prepares students to enter into Dual Enrollment or AP courses. This pathway affords the freedom to choose courses that interest the student while still allowing them to graduate with an endorsement. A student can meet the requirement for this endorsement by earning 4 credits in each of the 4 academic areas, earning 4 credits of AP or Dual Enrollment courses, by earning 4 credits in 4 advanced courses that prepare them to enter the workforce.

2022-2023 Endorsement Pathways At a Glance

| | Ivanced Math - Option 1 st take Algebra I in 8th grade | A | dvanced Math – Option 2 | | Advanced Science | | Engineering Project Lead the Way | |
|---|---|---------------------------|---|---------------------------|--|---------------------------|--|--|
| 9th grade | Geometry | 9th grade | Algebra I | 9th grade | Biology | 9th grade | PLTW Introduction to Engineering (1) | |
| 10th grade | Algebra II | 10th grade | Geometry | 10th grade | Chemistry | 10th grade | Manufacturing Engineering (1) | |
| 11 th grade | Precalculus | 11 th grade | Algebra II | 11 th grade | Physics | 11 th grade | PLTW Civil Engineering <u>or</u> PLTW Engineering Design & Development (1)* | |
| 12 th grade | AP Calculus or AP Statistics | 12 th grade | Algebra III <u>and</u> Precalculus | 12 th grade | 2 Additional Sciences (2) | 12 th grade | Scientific Research and Design) | |
| | | | | | | %See | Note Below | |
| | | Bu | siness and Indu | stry | Endorsement | | | |
| Acco | ounting & Financial Services | | Animal Science | Appli | ed Agricultural Engineering | Aut | comotive (Collision Repair) | |
| o th grade | Principles of Business, Mktg, & Finance (1) or Business Info Mgmt I (1) | 9th grade | Principles of Agriculture (1) | 9th grade | Principles of Agriculture (1) | 9 th grade | Principles of Transportation (| |
| .0 th grade | Accounting I (1) | 10th grade | Small Animal Mgmt. (.5) & Equine Science (.5) | 10th grade | Agricultural Mechanics & Metal Tech (1) | 10 th grade | Basic Collision Repair (2) | |
| .1 th grade | Accounting II (1) | 11 th grade | Livestock Production (1) | 11 th grade | Agricultural Structures Design & Fabrication (1) | 11 th grade | Collision Repair & Refinishing (| |
| .2 th grade | Career Preparation (2) | 12 th grade | Adv. Animal Science (1) <u>or</u> Veterinary Medicine Apps (1) * | 12 th grade | Agricultural Power Systems (2) or Scientific Research & Design (1)* | for endo | vay meets the 4 required credi prsement with 3 classes. tive Technology 2 Optional | |
| %See | Note Below | %See | Note Below | | | | | |
| | Automotive Technology | Co | nstruction Management & Inspection | | Culinary Arts | D | esign & Multimedia Arts | |
| 9 th grade | Principles of Transportation (1) | 9 th grade | Principles of Construction(1) | 9 th grade | Principles of Hospitality & Tourism (1) | 9 th grade | Principles of Arts, A/V, & Communication (1) <u>or</u> Video Game Design (1) | |
| 10 th grade | Automotive Basics (1) | 10 th grade | Construction Management (2) | 10 th grade | Intro to Culinary Arts (2) | 10 th grade | Graphic Design (1) <u>or</u> Animati 1 (1) | |
| 11 th | Automotive Technology (2) | 11 th grade | Construction Management 2 (2) | 11 th grade | Culinary Arts I (2) | 11 th grade | Graphic Design 2 <u>or</u> Animatior (1) | |
| grade | way meets the 4 required credits | **Path | way meets the 4 required credits orsement with 3 classes.Career | 12 th grade | Advanced Culinary Arts (2) | 12 th grade | Career Preparation (2) | |
| for end | orsement with 3 classes. otive Technology 2 Optional | 1000 | ation Optional | | | | | |
| **Path for end | orsement with 3 classes. | 1000 | | | Plant Science | | Welding | |
| **Path for end | orsement with 3 classes. otive Technology 2 Optional | 1000 | ation Optional | 9 th grade | | 9th grade | Welding Introduction to Welding (1) | |
| **Path for end Automo | Digital Communications Principles of Arts, A/V, & Communication (1) | Prepare 9 th | Marketing & Sales Principles of Business, Mktg, & Finance (1) | 11 | Plant Science | | Introduction to Welding (1) | |
| **Path for end Automo 9 th grade | Digital Communications Principles of Arts, A/V, & Communication (1) | 9 th grade | Marketing & Sales Principles of Business, Mktg, & Finance (1) Sports Entertainment (.5) & | grade 10 th | Plant Science Principles of Agriculture (1) Landscape Design (.5) & Turf | grade 10th | Introduction to Welding (1) Welding I (2) | |

2022-2023 Endorsement Pathways At a Glance

| | | | Public Services | End | dorsement | | |
|--|---|---------------------------|---|---------------------------|--|---------------------------|-------------------------------------|
| Early Learning Family and Community Services | | 1 | Health Care Diagnostics | He | Health Care Medical Therapy | | |
| 9th grade | Principles of Human Service and Principles of Education (1) | 9th grade | Principles of Human Service (1) | 9th grade | Principles of Health Science (1) | 9th grade | Principles of Health Science (1) |
| 10th grade | Child Development(1) | | Human Growth & Development (1 <u>) or C</u> hild Development (1) | 10th grade | Medical Terminology (1) | 10th grade | Medical Terminology (1) |
| 11 th grade | Child Guidance(2) | 11 th grade | Counseling & Mental Health (1) | 11 th grade | Health Science Theory(1) | 11 th grade | Health Science Theory(1) |
| or endo | ay meets the 4 required credits rsement with 3 classes. Career on Optional | 12 th grade | Practicum in Human Services or Career Preparation (2) | 12 th grade | Practicum in Health Science (2) or Anatomy & Physiology (1) | 12 th grade | Practicum in Health Science (2) |
| %See | Note Below | %See | Note Below | | | | |
| He | alth Care Nursing Science | | lealth Care Therapeutic | | ROTC | | |
| 9th grade | Principles of Health Science (1) | 9th grade | Principles of Health Science (1) | 9th grade | ROTC I (1) | | |
| 10th grade | Medical Terminology (1) | 10th grade | Medical Terminology (1) | 10th grade | ROTC II (1) | | |
| 11 th grade | Anatomy & Physiology (1) | 11 th grade | Health Science Theory <u>or</u> Anatomy & Physiology (1) | 11 th grade | ROTC III (1) | | |
| 12 th grade | Pharmacology (1) | 12 th grade | Practicum in Health Science (2) | 12 th grade | ROTC IV (1) | | |
| | | 1 | Arts & Humanit | ies E | ndorsement | | |
| | Fine Arts | Lan | guages Other Than English (LOTE) | | Social Studies | | |
| 9th grade | Fine Art Level 1 | 9th grade | Foreign Language 1 | 9 th grade | World Geography | | |
| 10th grade | Fine Art Level 2 | 10th grade | Foreign Language 2 | 10 th grade | World History | | |
| 11 th grade | Fine Art Level 3 <u>or</u> Level 1 of a 2 nd Fine Art Program | 11 th | Foreign Language 3 <u>or</u> Level 1 of a 2 nd language | 11 th grade | U.S. History and another social studies elective |] | |
| 12 th grade | Fine Art Level 4 <u>or</u> Level 2 of a 2 nd Fine Art Program | 12 th | Foreign Language 4 <u>or</u> Level 2 of a 2 nd language | 12 th grade | Government (.5) & Economics (.5) |] | |

Multidisciplinary Endorsement

There is no prescribed pathway of courses within this endorsement. This endorstment allow students to sample a variety of co

- 1. Earning 4 credits in each foundation subject area, including Chemistry or Physics and English 4
- 2. Earning 4 credits in AP or DE courses in English, math, science, social studies, econ, fine arts or LOTE (Foreign Lang.)
- 3. Earning credit for 4 advanced courses that prepare a student to enter the workforce.

% Note, if first selected course in a student's pathway is full or unavailable, student will automatically be placed in the second course option.

9th Grade Course Selection Worksheet

Step 1 Endorsement

Please choose an Endorsement: Circle your choice

STEM

Business & Industry Public Service Arts & Humanities

Multi

Step 2 Pathway

Please choose a Pathway: Circle your choice

Advanced Math Advanced Science

| Accounting | Auto Technology | Digital Communica- tions | |
|---------------------------|----------------------|--------------------------------|--|
| Animal Science | Construction Mgmt | Marketing & Sales | |
| Applied Ag Engineering | Culinary Arts | Plant Science | |
| Auto Collision | Design Arts | Welding | |

| Early Learning | Health Care Nursing | Fine Arts | No Pathway |
|---------------------------------|----------------------------|------------------------------------|---------------|
| Family and Community Svc. | Health Care Therapeutic | Languages other than English | |
| Health Care Diagnostic | ROTC | Social Studies | |
| Health Care Med. | | | |

STEP 3 CHOOSING YOUR CLASSES

All students must have four (4) core classes. Core classes are english, math, science and social studies. Please make your selections

below

English
____ English 1
____ English 1 PAP

| Math | |
|---------------|--|
| Algebra 1 | |
| Algebra 1 PAP | |
| Geometry | |

| Science | |
|------------------------|--|
| Biology Biology PAP | |

| | Social Studies |
|-----|----------------|
| | W. Geography |
| | W. History |
| | AP Human Geo |
| : 3 | |

LOTE - Language Other Than English - Mark your 1st choice with a 1 and your 2nd choice with a 2

| Spanish 1 | Spanish 2 | Spanish 2 PAF | Sp | anish for Native Speakers* |
|--------------------|------------------------|---------------------------|------------------------|----------------------------|
| French 1 | AmericanSign L | anguage 1 (ASL 1) | | |
| Fine Art - Mark y | our 1st choice with a | 1 and your 2nd choice | with a 2 | |
| Art 1 | Band* | Choir | Orchestra* | Flags* |
| Floral Design | Theatre Arts | | | |
| PE - Mark your 1st | choice with a 1 and yo | ur 2nd choice with a 2. I | f you choose Athletics | please list the sport. |
| PE | Band* | Dance 1 | ROTC 1 At | hletics |

HIGHS SCHOOL PLANNING TIMELINE for 8TH GRADE STUDENTS

| _ | Mar. 11th | Feb. 23rd t | Dec. 17th | Dec. 10th H | Dec. 8th a | Nov. 16th |
|-------------------------|--|--|---|--|--|---|
| Junior High Counselors. | Signed Course Verification Forms and High School Four Year Plans are due back to the | Freshman Year Course Verification Forms and High School Four Year Plans will be mailed to parents. (Students and parents will have the opportunity to review selections and make changes.) | Signed Course Request Forms are due back to the Junior High Counselors. | High School Course Request Forms will be delivered to the 8th grade students in their Tech App and College and Career Readiness Classes on their respective Junior School Campus | High School Endorsement Fair will be held at La Porte High School. Students and parents are invited to attend to learn more information about the different Endorsement and Pathway options. | High School Counselors will visit all 8th grades students. Important information will be shared in regards to planning for the transition to high school. |