

**Lomax Junior High– ELA Outreach Learning**  
**April 27 – May 4, 2020**

*7<sup>th</sup> Grade ELA – Week of (5/4/20 – 5/11/20)*

Teacher

If there are any questions, please feel free to contact me via email.

Link to resources in TEAMS folder:

- Files: lesson plans
- Files, then Assignments: questions and summary format

[immet@lpisd.org](mailto:immet@lpisd.org)

Link to TEAMS folders:

[1st Period](#)

[2nd Period](#)

[3rd Period](#)

## Objectives

Objective:

I can make inferences and use evidence to support understanding.

I can analyze how characters' qualities influence events and resolution of conflict.

TEKS: 7.5F, 7.7B, 7.8A

## Activities

Student Activities:

Go to your **TEAMS** folder:

DAY 1:

1. In your respective TEAMS folder, go to the Files tab.
2. From the Files tab in TEAMS, go to the Assignments tab.
3. In the Assignments tab, click on the article “**Sometimes a Dream Needs a Push**”
4. Read the realistic fiction about Chris.
5. After Reading the article, go to Assignments and complete the “**Sometimes a Dream Needs a Push**”  
Check for Understanding/Vocab.

DAY 2:

1. In your TEAMS folder, under assignments, select the “**Sometimes a Dream Needs a Push**” Analyzing Text Questions.
2. Complete the short answer responses in the FORMS document.
3. Responses to the questions need to be written in complete sentences.

**Lomax Junior High– ELA Outreach Learning**  
**April 27 – May 4, 2020**

**Academic/Instructional Support**

Schedule:

Students may email me for any questions or support.

*Tues. 9-11 and Thurs. 1-3*

Office Hours

**To Be Graded**

Assignment for students to save and submit in TEAMS:

1. “Sometimes a Dream Needs a Push” Check for Understanding/Vocab.
2. “Sometimes a Dream Needs a Push” Analyzing the Text

When is it due? May 11<sup>th</sup> at 8:00 a.m.

What assignments will the student submit?

1. “Sometimes a Dream Needs a Push” Check for Understanding/Vocab.
2. “Sometimes a Dream Needs a Push” Analyzing the Text

How will it be submitted? TEAMS

Electronically, except by individual arrangement.