

Lomax JH ELA Outreach Learning
May 11-15, 2020

8th Week of May 11-15

Teacher/Team:

If there are any questions, please
feel free to email me/us at:

(Email Address of the Teacher)

boldingh@lpisd.org

Link to TEAMS Folder

Previous Lessons:

[Bolding 2nd Period](#)

Link to: *(Resources)*.

[HMH online textbook](#)

Sign up for this class' Remind by texting @**bolding2r** to **81010**

OR join online by visiting: <https://www.remind.com/join/bolding2r>

Objectives

Objective / I Can:

- I can analyze print and graphic features in a text.
- I can interact with sources in meaningful ways.
- I can infer information using evidence from text.

TEKS: 8.5F, 8.6E, 8.9C

Activities

Student Activities:

Go to Teams Folder. Look for the assignment: ***Please always check TEAMS first in case additional information was added.***

Day 1:

1. Open "Holocaust Poems and Survivor" assignment in [TEAMS](#)
2. Watch the youtube video of the poems being read to you. <https://youtu.be/79YhaWjavz4>
The poems can be found on HMH and under the files tab on TEAMS to refer to later.
3. Pick the poem that you like the best.
4. Watch the youtube video of me explaining how to choose a Holocaust Survivor for your project: <https://youtu.be/yylZhuYQ0js>
5. Go to The Holocaust Museum of Houston's website- <https://hnh.org/survivors/grid/>
6. Pick one Holocaust Survivor to learn about.
7. Complete the "Holocaust Poem and Survivor" form using the Poem and Survivor you picked

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Day 2:

1. Open the "Butterfly Project" assignment in TEAMS
2. Watch the video explaining what the "Butterfly Project" is: https://youtu.be/u8jONeH_VAI
3. Using the template on TEAMS or your own design, create a butterfly to represent your survivor and the poem you picked.
Be creative.
4. You must include at least **two things connecting to the poem** you chose (i.e. title, line, theme, color, or symbol); and **two things connecting to the survivor** you chose (i.e. name, birth date/place, quote, or message)

I have uploaded my example in TEAMS to give you an example of how it should look.

Mrs. Sharpless has uploaded videos of her completing the project if you want another example. You do not have to follow the requirements she gives.

https://www.youtube.com/watch?v=YbT4KLfUM_U

https://youtu.be/SfuSE_aRUWI

Academic/Instructional Support

Support:

You may contact me at **any time** using Remind and Email
I am available for video chat as well if you give me some notice.

Office Hours

Tues 9-11 a.m. & Thurs. 1-3 p.m

To Be Graded

Assignments to be graded:

1. "Holocaust Poem and Survivor" form
2. The Butterfly Project

When is it due? Monday, May 18th by 8:00AM.

What assignments will the student submit?

1. "Holocaust Poem and Survivor" form – in TEAMS
2. The Butterfly Project – submit in TEAMS or email me a picture of the finished product

How will be submitted? Multiple options given