

La Porte Junior High Outreach Learning
April 20 – April 24, 2020

8th Grade ELA Week of April 20, 2020

Teacher/Team:
If there are any questions, please feel free to email me at:

Sharpless 8th Grade PAP
sharplessm@lpisd.org

Previous Lessons:

Week 1 – March 25-27 – *Bronx Masquerade*, Read, CYU, and Analyze the Text (HMH): Week 2 – March 30 – April 3 – *Bronx Masquerade*, Selection Test (HMH), Self-Portrait (TEAMS): Week 3 – April 6-10 – “My Summer Scooping Ice Cream”: Read, Quiz, and PPT
Week 4 – Holocaust Intro. Video, Read, Analysis Questions - “The Night Before the Invasion”

Link to: (Resources):

[HMH Ed \(YOU MUST USE CHROME\)](#)
[Office 365 TEAMS](#)

(This is where all of your assignments are located. Access TEAMS through Office 365 in the student portal)

Objectives:

Day 1:

I can establish purpose for reading assigned and self-selected texts.
I can generate questions about text before, during, and after reading to deepen understanding and gain information.

Day 2:

I can demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
I can analyze how playwrights develop dramatic action through the use of acts and scenes.

TEKS: 8.5A, 8.5B, 8.8A, 8.8C

Activities:

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Go to [Teams Folder](#). Go to Files. This document will be there. Follow these instructions for the weekly assignments.

Day 1

1. Watch the Video [Anne Frank Intro Video \(open the link and watch\)](#)
2. Read the information after the video and complete the video response questions.
[Video Response Questions](#) <CLICK to take quiz over video

Day 2

1. Watch the video and take notes (if needed) https://www.youtube.com/watch?v=LGG4jxvc_ps
2. Read and annotate [The Diary of Anne Frank: Act 1 Scene 1](#) in HMH. If you listen to it, the audio uses different voices. **Be sure to highlight the text and answer the questions in all boxes in complete sentences. You must open HMH using Chrome or you can not view the assignments correctly.**
Log into HMH. Click Assignments. Open Act 1 Scene 1. Play Audio. Highlight and answer when needed. DO NOT CLICK the left or right arrows. DO NOT ANSWER the check your understanding questions. Go back to the assignments tab or log out.
3. Read and annotate [The Diary of Anne Frank: Act 1 Scene 2](#) in HMH. If you listen to it, the audio uses different voices. **Be sure to highlight the text and answer the questions in all boxes in complete sentences. You must open HMH using Chrome or you can not view the assignments correctly.**
Log into HMH. Click Assignments. Open Act 1 Scene 2. Play Audio. Highlight and answer when needed. DO NOT CLICK the left or right arrows. DO NOT ANSWER the check your understanding questions.
4. Watch the video – *The Diary of Anne Frank*: [Act 1 Scene 2](#) <Click to watch. Write a reflection on your thoughts about the play (reading and movie clip). Be sure to write in complete sentences. Submit under assignments in TEAMS.

Academic/Instructional Support:

Schedule:

Wednesdays and Fridays

Support:

You may contact me at **any time** using Remind and Email.

Office Hours

9:00 – 11:00AM Tuesday and Thursday. I will be checking email and Remind as well as watching the chat on TEAMS during this time, and I am available for video chat as well.

To Be Graded

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Day 1 – Form over video and reading – submit in FORMS using link provided

Day 2 – Annotations in Act 1 Scene 1 and Annotations in Act 1 Scene 2 for *The Diary of Anne Frank* – submit in HMH

All Assignments are due Monday, April 27, 2020 by 8:00am.