

Lomax Junior High – Banks – 7th grade Math – Outreach Learning
May 4 – 8, 2020

7th Grade Math Week of April 27, 2020

Teacher: Mrs. Sara Banks
Email: bankss@lpisd.org

Remind 101: Text “@banksmath” to 81010

Link to Teams Folder where student lessons can be found (Files Tab):

[1st Period](#)
[2nd Period](#)
[4th Period](#)
[5th Period](#)
[6th Period](#)
[7th Period](#)

Previous Lessons:

Week 1 – Volume of Rectangular Prisms
Week 2 – Triangular Prisms & Rectangular Pyramids
Week 3 – Triangular Pyramids and Volume Review
Week 4 – Data Analysis from Circle and Bar Graphs
Week 5 – Circle and Bar Graphs
Week 6 – Box plots

See Week 1, Week 2, Week 3, Week 4, Week 5 and Week 6 folders in Files tab on Microsoft TEAMS for additional information on previous lessons

Objectives

Objective / I Can:

- Review writing and solving 1 variable, two step equations

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Activities

Student Activities:

Students will review how to write a two-step equation when given a word problem. Students will review and use inverse operations to solve two-stop equations.

Step by Step Instructions:

LESSON 1 –

1. Students will go to your class period's TEAMS folder → Files → Week 7 Lesson. Follow along with Week 7 Lesson Guide. Student Guides are available in Files on each Teams page.
2. Watch Miss Anderson's video: [Lesson 1 Video- Writing Equations](#)
3. Complete Worksheet with Miss Anderson's video (if able to print – notes document is in TEAMS page under Files; if unable to print, follow along with video and take notes on paper, drawing the figures.)
4. Complete Microsoft Forms assignment – links below (for a grade- average of first two attempts) using your class code.
[1st Period](#) [2nd Period](#) [4th Period](#) [5th Period](#) [6th Period](#) [7th Period](#)

LESSON 2 –

1. Students will go to your class period's TEAMS folder → Files → Week 6 Lesson. Follow along with Week 6 Lesson Guide.
2. Watch [Lesson 2 Video- Solving Equations](#)
3. Complete Worksheet with Miss Anderson's video (if able to print – notes document is in TEAMS page under Files; if unable to print, follow along with video and take notes on paper, drawing the figures.)
1. Complete Microsoft Forms assignment – links below (for a grade- average of first two attempts) using your class code.
[1st Period](#) [2nd Period](#) [4th Period](#) [5th Period](#) [6th Period](#) [7th Period](#)

Links to Resources:

N/A

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Additional Resources:

[Kahn Academy- Writing Equations](#)

[Anderson- Solving Equations](#)

[Brain Pop- Two- Step Equations](#)

Formula sheet – PDF (in Files on Teams pages)

Academic/Instructional Support

Schedule:

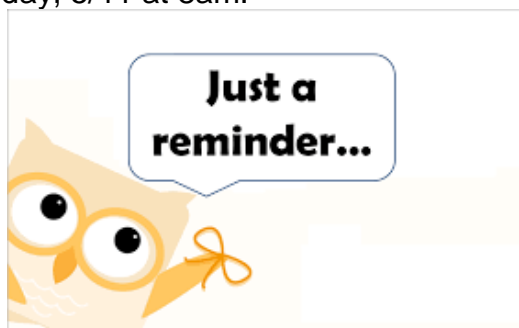
Wednesday

Office Hours: 9 – 11 AM

Thursday

Office Hours: 1 – 3 PM

Students should begin work on Monday, 5/4 and should be completed no later than Monday, 5/11 at 8am.



We have transitioned to a 4-day work week (Monday – Thursday). Math lesson plans should be completed on Tuesdays. You do have the remainder of the week to work on the lessons, but starting on Tuesday will allow you to be sure that the content is understood. This also allows time for questions to be asked via email, TEAMS chat or Remind text. I will always try to respond to all communication by the next day. If you require help with your assignments, please get started early so you can get the help you need by Thursday.

To Be Graded

Assignment for students to submit:

1. Lesson One:

The students will click on the blue hyperlink for their class period. The students will be graded on the average of their first two completions. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

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2. Lesson 2:

The students will click on the blue hyperlink for their class period. The students will be graded on the average of their first two completions. The teachers will have access to each individual class period's scores, and there will be no further submission needed by the students once the quiz is completed. All questions on the form are required to be answered before submission

When is it due?

The targeted due date, for both lessons, is May 11, 2020 by 8am. If you are still awaiting access to an electronic device or accessed an electronic device late in the week, more time will be given.

Please communicate with your teacher.

How will it be submitted?

Electronically, except by individual arrangement.